- **Curriculum Mapping Planner: Templates, Tools, and Resources for Effective Professional Development, ASCD, 2009.** By Heidi Hayes Jacobs and Ann Johnson.

"Whether you're introducing curriculum mapping for the first time or working with teachers and administrators who are well into the process, the manual's collection of templates, samples, and tools helps you:

- Establish the rationale for mapping.
- Ensure long-term support for curriculum mapping.
- Create quality maps for the first time or review and improve existing ones.
- Connect curriculum maps to assessment data, instructional strategies, and school improvement efforts."

- **Leading Adult Learning: Supporting Adult Development In Our Schools, Corwin Press, 2009.** By Eleanor Drago-Severson.

This learning-oriented model of school leadership details four Pillar Practices for helping adults grow throughout their careers: teaming, providing leadership roles, collegial inquiry, and mentoring.

- **Building Teachers' Capacity for Success: A Collaborative Approach for Coaches and School Leaders, ASCD, 2008.** By Pete Hall and Alisa Simeral.

"This is an incredibly practical argument for just how school people need to work to improve classroom instruction. The authors have 'been there, done that' when it comes to school improvement, and their Continuum of Self-Reflection is a wonderful scheme for keeping everyone focused on the things that really matter." —Richard Allington

- **Protocols for Professional Learning, ASCD, 2009.** Lois Brown Easton

Once you understand the rationale for a Professional Learning Community and know the steps to setting one up, you still need some really good plans for how to use your PLC to explore topics and solve problems. That's where this handy guide comes in with 16 different protocols for facilitating PLC conversations and activities.

- **Sustaining Professional Learning, Corwin Press, 2008.** Editors are Alan M. Blankstein, Paul D. Houston, and Robert W.Cole

Professional learning communities have become a significant factor in improving instructional effectiveness and student achievement. In the third volume of The Soul of Educational Leadership Series, educators and leaders will discover key concepts and strategies for

sustaining the critically important work of these communities.
- **Transformative Assessment, ASCD, 2008.** By W. James Popham.

Here's a book that will change the way you think about the role that formative assessment can play in transforming education into a more powerful and positive process. Renowned expert W. James Popham clarifies what formative assessment really is, why it's right for your school or classroom, and how to use this approach to improve teaching, learning, classroom climate, teacher professional development, and school performance.
- **On Common Ground - The Power of Professional Learning Communities, Solution Tree, 2005.** Eds. Richard DuFour, Rebecca DuFour, and Robert Eaker.

A valuable tool for educators who are doing the hard work of improving their schools, this resource offers teachers and administrators a coherent conceptual framework and specific, practical strategies for moving forward with their improvement efforts.
- **Whole-Faculty Study Groups - Creating Professional Learning Communities that Target Student Learning, 3rd edition, Corwin Press, 2005.** By Carlene U. Murphy and Dale W. Lick, with a forward by Shirley M. Hord

Whole-Faculty Study Groups are a proven way to successfully reform, improve, and transition schools to meet tomorrow's needs. Filled with real-world examples and illustrative cases, this book provides both the practical knowledge and the theoretical foundation necessary to negotiate the societal, organizational, and cultural barriers affecting education.
- **Powerful Designs for Professional Learning, NSDC, 2004.** Ed. Lois Brown Easton.

Written by educators who have successfully done this work, each chapter describes how one of the 21 significant learning strategies works in practice, a rationale for its use, the steps involved in introducing and using the strategy, and a list of resources for more information. Among the 21 strategies are action research, lesson study, data analysis, study groups, walk-throughs, peer coaching, curriculum design, and tuning protocols.
[Back to Resource Page](#)